

Shark News

ROOSEVELT HIGH SCHOOL EARLY COLLEGE STUDIES

EXAMS SCHEDULE

ROSEVELT HIGH SCHOOL EARLY COLLEGE STUDIES "Afterpay Adverting Forward" FINES 2004 EACH SORTHOULE				
JUNE 3 MONDAY	JUNE 4 TUESDAY	JUNE 5 WEDNESDAY	JUNE 6 THURSDAY	JUNE 7 FRIDAY
Regents course finals: Living Environment Chemistry Earth Science U.S. History (Part.A)	R15 a.m. Algebra I Regents	Regents course finals: Listing Environment Chemistry Earth Science U.S. History (Part E)	Regents course finals: Algebra I Algebra II Coometry Global I & II (Part A)	Regents course finals: Algebra I Algebra II Geometry Global I & II (Part E)
JUNE 10 MONDAY	JUNE 11 TUE SDAY	JUNE 12 WEDNESDAY	JUNE 13 THURSDAY	JUNE 14 FRIDAY
All non-regents Science courses (Part A)	All non-regents Science courses (Part II)	All non-regents Math courses & CL courses	All non-regents Nath courses & CL courses	English Language Arts English Language Arts
All non-regents ELA courses (Part A) English 11/Modern Drama	All non-regents ELA courses (Part II) English 11/Modern Drama	All non-expents Social Studies courses (Part A) Non-core courses	All non-repents Social Studies courses (Part II) Non-core courses	12:15 p.m. Living Environment Regents
JUNE 17 MONDAY	JUNE 18 TUE SDAY	JUNE 19 WEDNESDAY	JUNE 20 THURSDAY	JUNE 21 FRIDAY
Eid al-Adha Rating Day for schools not closed	0:15 a.m. U.S. History & Government Regents 12:15 p.m. Global History & Geography II Regents	SCHOOL CLOSED (JUNETEENTH OBSERVANCE)	8:15 a.m. Physical Secting/Earth Science Regents 12:15 p.m. Physical Setting/Chemistry Regents	E15 am. Geometry Regents
MONDAY 8-15 a.m. Algebra II Repeats 12-15 p.m. World Languages Checkpoint B Exam	JUNE 25 TUESDAY B:15 a.m. Physical Setting/Physics Regents	JUNE 26 WEDNE 5DAY Rating Day	SHARKS	lo _b .

Test Taking Tips

Take a deep breath and relax

Read all of the directions carefully

Read the questions carefully

Make sure you understand what is being asked

Look at all of the choices before you answer

REGENTS REVIEW

Mon 6/03 - <u>English</u> (Pena-317), <u>Math</u> (Signore-227), <u>Science</u> (Nelson-308), <u>US</u> <u>History</u> (Sosa-123)

Tues 6/04 - ALGEBRA I REGENTS (Report to School by 8:00 a.m.)

Wed 6/05 - English (Pena-317), Math (Signore-227), Science (Nelson-308), US History (Sosa-123)

Thurs 6/06 - Math (Signore-227), <u>History</u> (Sosa-123), <u>Global History</u> (Schwan-320)

With self-discipline most anything is possible.
Theodore Roosevelt





The Week Ahead



6/04 - ALGEBRA REGENTS - ONLY students testing need to attend. 8:00 a.m. arrival

6/05 - Junior/Senior Awards Night - Auditorium 5:00 p.m.

6/05 - FINAL EXAMS BEGIN (see schedule)

6/05 - My Brother's Keeper - Mack Cafeteria (2:30pm-4:00pm 6/05 - Craft Club - Suazo Rm 212 (2:30pm-5:00pm)

6/8 - Saturday Regents Review

Carambia (ELA), Alade (Sci),

Bordas (History), Talty (Math)

SDORTS



James McKlusky - Triple Jump

Yonkers combined Track and Field team met with great success this year thanks in part to the efforts of Roosevelt's own James McKlusky, triple jumper. Great Job, James! YPS has an active Track and Field team. If

YPS has an active Track and Field team. If interested, be sure to sign up as trainings begin in August.

"ALWAYS MOVING FORWARD"

Noticing the Good TRIP TO CITIFIELD!



Mrs. DeGaetano's, Mrs. Doley's,
Mrs. Morra's, Mrs. Hernandez's
and Mr. Aronow's class went on a
guided tour of Citi Field and
learned all about the history of
the NY Mets and their stadium!d a
little bit of body text



Regents Word of the Week

DEFINITION – noum a beginning or start. the ceremonies or the day for conferring degrees or diplomus	SENTENCE The memories you create at Roosevelt prepare you for the commencement of your future endeavors.	
SYNONYM Oreset Laurch	ncement Antonym Conclusion Omega	

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ROOSEVELT HIGH SCHOOL EARLY COLLEGE STUDIES

YONKERS CIVICS & HISTORY DAY





To instill greater pride and appreciation for the community in which Yonkers children live and learn, students throughout the district participated in investigations of Yonkers and their communities. They completed Capstone Projects addressing various needs in the community. This study helped the students explore and solidify their understanding of Civic duties and responsibilities, community, worldwide history and government







